

# Inspection of Munchkins Village Nursery

31 Junction Lane, Burscough, ORMSKIRK, Lancashire L40 5SN

---

Inspection date: 23 September 2022

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
--------------------------	-------------

Behaviour and attitudes	<b>Good</b>
-------------------------	-------------

Personal development	<b>Good</b>
----------------------	-------------

Leadership and management	<b>Good</b>
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

## **What is it like to attend this early years setting?**

### **The provision is good**

Munchkins Village Nursery is a good setting where children are confident and content, safe in the knowledge that staff value their opinions and ideas. There are lots of opportunities to learn and explore, a place where engagement with the wider community is evident. There are canal cruises, trips to the library and local woods and visits to the setting from the Fire Brigade. This supports children to extend their knowledge and understanding of the world while learning lots of new vocabulary. Children explore a microlight aircraft in the car park one day, much to their excitement. Such experiences increase the capacity of their imagination. The climbing walls and rope activities in the outdoor area provide physical opportunities that some may never encounter otherwise. Staff provide children with lots of meaningful learning experiences both indoors and outdoors. There is a strong focus on language and communication to ensure all children leave the setting ready for school.

Children behave extremely well. At mealtimes, they show each other a high level of respect and patience as they take turns serving themselves and each other. Words such as 'please' and 'thank you' are commonplace. Children are confident about the routines at this setting, they recognise the tidy-up tune and understand what this means. When children spill soil on the floor from an activity, they know to get the broom to brush this up. Adults role model the most effective way to do this and then they copy. Staff respond sensitively to the children and encourage them to manage their own feelings and behaviour.

### **What does the early years setting do well and what does it need to do better?**

- There are good quality interactions between adults and children. Staff listen to children and respond sensitively. These interactions are supported by knowledge of each child and their family. Staff respect the views of children and allow them to have a voice. Children work alongside supportive adults who are interested in what they are doing. This encouragement allows children to keep trying even if they find a task difficult.
- Staff are aware of the level at which children are currently working. They are able to plan and build upon their present capabilities to ensure they are making good progress. Staff have a clear understanding of how to widen children's experiences. This provides them with a good range of social and cultural knowledge.
- Meaningful play-based learning within a language-rich environment is effective in supporting children's communication. This begins upon entry as they learn to identify their peg and the sounds within their name. There are lots of stories, singing and conversation in every room. Staff introduce new vocabulary to extend the breadth of words children have. Children learn about insects such as

the 'rhino beetle' and 'centipede' gaining new vocabulary and an understanding of the world in relation to habitats. This stimulates their early learning.

- There is good practice around the transition from the setting to local schools. A dedicated member of staff has responsibility for ensuring strategies are in place to prepare older children for school.
- Staff have a good understanding of child development and use this knowledge to ensure they stretch and challenge children of all backgrounds. Adaptive teaching is evident in the strategies used to support children with special educational needs and/or disabilities.
- A safe and stimulating environment allows children to engage in educational programmes as well as time to explore other resources. However, due to the planning of the environment, at times, the youngest children cannot always access their intended learning opportunities.
- Parent partnership is a real strength. Staff understand the importance of involving parents in their children's learning. They take a whole-family approach to ensure the well-being, safety and development of children is at the heart of this setting. The key-person system works well with staff having a good working knowledge of children. This ensures that the individual needs of all children are being met.
- A kind and knowledgeable staff team take pride in putting the children at the heart of everything they do. This promotes a real sense of community.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff keep children safe and secure at this setting and security is well considered. Staff have the knowledge and skill to follow the correct policy and procedures given any health and safety or safeguarding situations. Robust recruitment checks ensure that the setting only employs suitable people to work with children. Staff carry out regular risk assessments to ensure that both the indoor and outdoor environment is safe, yet still allows children the opportunity to take carefully calculated risks. The welfare of children at this setting is paramount.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- consider how the planned environment can be enhanced to increase opportunities for children to explore and independently access intended learning opportunities.

## Setting details

<b>Unique reference number</b>	EY456591
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10236024
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	75
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Munchkins Village Nursery Limited
<b>Registered person unique reference number</b>	RP905139
<b>Telephone number</b>	01704807202
<b>Date of previous inspection</b>	13 December 2016

## Information about this early years setting

Munchkins Village Nursery in Burscough was registered in 2013. The nursery employs 22 members of childcare staff. Of these, one holds an appropriate level 2 early years qualification, 13 hold appropriate early years qualifications at level 3, four staff hold qualifications at level 6 and one other member of staff has early years teacher status. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

## Information about this inspection

### Inspector

Louise Masterson

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager gave the inspector a tour of the nursery and discussed how the curriculum is planned and implemented.
- A leadership and management meeting was held with the owner/manager and the manager. Documentation in relation to Disclosure and Barring Service checks and paediatric first-aid certificates were checked.
- The inspector observed the quality of education, indoors and outdoors, and evaluated the impact on children's learning.
- A joint observation was completed with the inspector and the manager.
- The inspector held discussions with parents, staff and children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022